



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	PADMASHALI SHIKSHAN SANSTHA'S A. R. BURLA MAHILA VARISHTHA MAHAVIDYALAYA
Name of the head of the Institution	A R BURLA MAHILA VARISHTHA MAHAVIDYALAYA, SOLAPUR
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02172743908
Mobile no.	9822939359
Registered Email	arbur la@gmail.com
Alternate Email	anniejohn5250@gmail.com
Address	RAVIWAR PETH, RAJENDRA CHOWK, SOLAPUR
City/Town	SOLAPUR
State/UT	Maharashtra
Pincode	413005

2. Institutional Status																															
Affiliated / Constituent			Affiliated																												
Type of Institution			Women																												
Location			Urban																												
Financial Status			state																												
Name of the IQAC co-ordinator/Director			DR. ANNIE JOHN																												
Phone no/Alternate Phone no.			02172743908																												
Mobile no.			9822402080																												
Registered Email			arbur la@gmail .com																												
Alternate Email			anniejohn5250@gmail .com																												
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)			http://arbur la.org/AQAR_yearwise.php																												
4. Whether Academic Calendar prepared during the year			Yes																												
if yes,whether it is uploaded in the institutional website: Weblink :			http://arbur la.org/documents/AQAR(Yearwise)/1577523794pdf0.pdf																												
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>0 . 00</td> <td>2004</td> <td>03-May-2004</td> <td>02-Apr-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2 . 62</td> <td>2012</td> <td>10-Mar-2012</td> <td>09-Feb-2017</td> </tr> <tr> <td>3</td> <td>B++</td> <td>2 . 76</td> <td>2017</td> <td>29-Oct-2017</td> <td>28-Sep-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	0 . 00	2004	03-May-2004	02-Apr-2009	2	B	2 . 62	2012	10-Mar-2012	09-Feb-2017	3	B++	2 . 76	2017	29-Oct-2017	28-Sep-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
				Period From	Period To																										
1	B+	0 . 00	2004	03-May-2004	02-Apr-2009																										
2	B	2 . 62	2012	10-Mar-2012	09-Feb-2017																										
3	B++	2 . 76	2017	29-Oct-2017	28-Sep-2022																										
6. Date of Establishment of IQAC			25-Jun-2004																												
7. Internal Quality Assurance System																															
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3"> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries																				
Quality initiatives by IQAC during the year for promoting quality culture																															
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries																													

IQAC		
Certificate Course in ModiScript	01-Aug-2018 90	11
Certificate Course in Moral Education	01-Dec-2018 60	25
Workshop on Women Empowerment	15-Sep-2018 1	295
Workshop on Facing Challenges in Twenty First Century	10-Sep-2019 10	252
Workshop on Small Scale Industry Training	02-Sep-2018 10	100
Workshop on Stress Management through Meditation	07-Mar-2019 1	340
Workshop on Yoga	12-May-2019 5	150
Workshop on Archery	01-Jul-2018 30	35
Workshop on Fencing	03-Jul-2018 26	25
Workshop on Taekwondo	02-Aug-2018 13	55
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No																								
12. Significant contributions made by IQAC during the current year(maximum five bullets)																									
1. Academic and Administrative Audit 2. Regular IQAC Meetings and Submission of AQAR 3. Participation in NIRF 4. Feedback from Stake Holders 5. Students' Seminars/Workshops																									
View File																									
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year																									
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>Handbook of General Rules</td> <td>We have prepared a handbook which comprise of code of conduct for the Principal, teaching staff, administrative staff and students</td> </tr> <tr> <td>Starting new certificate courses</td> <td>Six certificate courses introduced</td> </tr> <tr> <td>Syllabus based workshops</td> <td>A workshop in English on the new textbook for B.A III, Syllabus based workshop in Commerce and History</td> </tr> <tr> <td>Conduct of continuous evaluation</td> <td>Internal exams i.e. home assignments and tests conducted</td> </tr> <tr> <td>Lectures of Eminent Personalities</td> <td>Lectures on various social issues arranged</td> </tr> <tr> <td>Research based competitions</td> <td>Students sent for Avishkar Competition</td> </tr> <tr> <td>Deputing students for seminars and paper presentations</td> <td>students present research papers and are awarded</td> </tr> <tr> <td>Alumni Meeting</td> <td>Meet twice a year and plan programs for the entire year</td> </tr> <tr> <td>PTA Meeting</td> <td>Meet twice a year and plan programs for the entire year</td> </tr> <tr> <td>Study tours</td> <td>Study tours arranged for B.A, B.Com and B.C.A</td> </tr> <tr> <td colspan="2">View File</td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	Handbook of General Rules	We have prepared a handbook which comprise of code of conduct for the Principal, teaching staff, administrative staff and students	Starting new certificate courses	Six certificate courses introduced	Syllabus based workshops	A workshop in English on the new textbook for B.A III, Syllabus based workshop in Commerce and History	Conduct of continuous evaluation	Internal exams i.e. home assignments and tests conducted	Lectures of Eminent Personalities	Lectures on various social issues arranged	Research based competitions	Students sent for Avishkar Competition	Deputing students for seminars and paper presentations	students present research papers and are awarded	Alumni Meeting	Meet twice a year and plan programs for the entire year	PTA Meeting	Meet twice a year and plan programs for the entire year	Study tours	Study tours arranged for B.A, B.Com and B.C.A	View File	
Plan of Action	Achivements/Outcomes																								
Handbook of General Rules	We have prepared a handbook which comprise of code of conduct for the Principal, teaching staff, administrative staff and students																								
Starting new certificate courses	Six certificate courses introduced																								
Syllabus based workshops	A workshop in English on the new textbook for B.A III, Syllabus based workshop in Commerce and History																								
Conduct of continuous evaluation	Internal exams i.e. home assignments and tests conducted																								
Lectures of Eminent Personalities	Lectures on various social issues arranged																								
Research based competitions	Students sent for Avishkar Competition																								
Deputing students for seminars and paper presentations	students present research papers and are awarded																								
Alumni Meeting	Meet twice a year and plan programs for the entire year																								
PTA Meeting	Meet twice a year and plan programs for the entire year																								
Study tours	Study tours arranged for B.A, B.Com and B.C.A																								
View File																									
14. Whether AQAR was placed before statutory body ?	No																								
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No																								

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	28-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	This is a web portal based on Management Information System developed by Govt. of Maharashtra, Directorate of Higher Education, and Maharashtra State. Data is being collected on several parameters such as teachers, student's enrolment, programmes, examination, results, education, finance, infrastructure etc. A) Academic Information Module. I. Under this module the following enrolment details are covered 1. Details of Research Activities in the institution Ph.D. 2. Details of M. Phil students. 3. Details of students enrolment in different courses. 4. Details of minority students enrolment. 5. Details of physically Handicapped students. II) The following educational and allied facilities are covered 1. Details of Hostel Facility. 2. Details of Scholarship Availing Student. 3. Details of Availability of Physical Education Facilities. 4. Details of Library. 5. Details of Physical Disadvantaged students and Expenditure. III) OutTurn Details 1. Breakup of Fee Received 2. Expenditure status of Plan/ Nonplan scheme. B) Staffing Information Module Includes General details of the Institution, Details of the courses conducted in the Inst., Details of Institute courses divisions, and grants, Total Approved Seats designation wise, subject wise and employee wise, Salary details of Employees. C) Reports Wherein all reports regarding above details can be granted.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college being affiliated to Punyashlok Ahilyadevi Holkar Solpaur University, Solapur, we implement the syllabus designed by the University. We have a systematic and well planned mechanism where the curriculum is delivered and documented. The different committees of the college meticulously plan and implement the same. The Academic Calendar is prepared at the commencement of the academic year and all the activities- curricular, co-curricular and extracurricular activities to be conducted throughout the year are reflected in the same. A teaching plan is prepared at the beginning of the year and all the teachers adhere to the same. The time table committee prepares a comprehensive time table. So also every department prepares a departmental time table. A syllabus completion report is submitted by all the teachers at the end of both the semesters respectively. Staff meetings, departmental meetings and various committee meetings help in effective implementation, curriculum delivery and documentation. Modern teaching methods, teaching aids, available resources, participation of students etc. to the optimum contribute towards making it all effective. Feedback suggestions are received from students and from various quarters are incorporated for effective implementation of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Modi Script		01/08/2018	60	Manuscripts can be read and understood	Original manuscripts can be translated
Certificate Course in Fashion Designing		07/08/2018	90	Self employment	Improves professionalism
Certificate Course in Beauty Parlor		07/08/2018	90	Self employment	Improves professionalism
Certificate Course in Mobile Application		01/08/2018	90	Job opportunities	Improves professionalism
Certificate Course in Small Scale Industries		01/09/2018	30	Self employment	Improves professionalism
Certificate Course in Yoga and Meditation		01/08/2018	90	Self employment generation	stress management

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	UG	20/06/2018
BCom	UG	20/06/2018
BCA	UG	20/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1288	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Moral Education	01/09/2018	25
Value Education	15/07/2018	25
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Publication Process	9
BCom	Training (Income Tax), TDS, Auditing	8
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
We collect feedback from students, teachers, employers, alumni and parents. These feedback forms are carefully analyzed by the IQAC Committee. So that necessary measures can be taken. Any suggestion with regards to the syllabus is conveyed to the Board of Studies members of the University. Suggestions regarding the functioning of the college, curriculum delivery, curricular and co-curricular activities etc. are properly analyzed and necessary steps are taken. This feedback system is very useful as it helps us to realize our strengths and pay heed to the areas of concern.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Hindi, Marathi, History	480	305	305
BCom	Advanced Accountancy	750	742	742
BCA	Computer Application	180	99	99
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1146	0	16	0	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	14	5	5	1	50
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

We have the students mentoring system in the college. Every year, the students of B.A, B.Com and B.C.A are divided among the teachers. The teachers are provided with a list of their mentees. The mentor pays personal attention to their mentees. Suggestions, counselling and even personal issues are dealt with. If there is any serious problem related to health or academics, the parents are informed about the same. The mentors monitor the progress of their mentees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1146	16	1:72

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

0	0	0	0	0
---	---	---	---	---

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Rajani Dalavi	Associate Professor	Chh. Shivaji Raje Rashtriya Krida Samman Puraskar
2018	Dr. Rajani Dalavi	Associate Professor	Sports Excellence National Award
2018	Dr. Rajani Dalavi	Associate Professor	Mahatma Jyotiba Phule International Award
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	00	VI	26/03/2019	10/05/2019
BCom	00	VI	04/04/2019	15/05/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

We have an Evaluation Committee in the college which works towards the continuous internal evaluation. Some of the reforms initiated in the college are: 1. Continuous Internal Evaluation System 2. Orienting students on evaluation process 3. Result Analysis and review 4. Remedial classes 5. Home and Class Assignments 6. Discussion of model question papers and model answers 7. Unit test and practice exams 8. Class room discussions and seminars etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at the commencement of every academic year. All the faculty members are consulted regarding the same before it is finalized. The commencement of each semester, conduct of examinations, curricular, cocurricular and extracurricular activities, extension activities etc. are all meticulously worked out and mentioned in the calendar. The dates are strictly adhered too. We even keep a little space for flexibility, just in case some adjustments have to be made.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://arburla.org/documents/AQAR\(Yearwise\)/1577523794pdf4.docx](http://arburla.org/documents/AQAR(Yearwise)/1577523794pdf4.docx)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	English, Marathi, Hindi, History	77	52	67.53
	BCom	Advanced Accountancy	175	146	83.42
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://arburla.org/show_agar.php?id=4

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	Maharashtra Rajya Sahitya ani Sanskrutik Mandal, Govt. Maharashtra	1200000	540000
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights and Patents	IQAC	25/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	History, Hindi, English, Marathi, Geography, Sociology, Economics	6	00
International	History, Hindi, English, Marathi, Geography, Sociology, Economics	19	00
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English, Marathi	11
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	5	20	1	2
Resource persons	0	2	3	9

Attended/Seminars/Workshops	6	18	2	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	Central and State Government, NSS, PAH Solapur University	20	350
Rajarshi Shahu Maharaj Birth Anniversary Speech	PAH Solpaur University and NSS	16	280
Late Vasantrao Naik Birth Anniversary	PAH Solpaur University and NSS	22	140
Global Pollution Day Rally	FPAI, PAH Solpaur University and NSS	3	100
Cleanliness Campaign	NSS Dept.	10	130
Guru Purnima	PAH Solpaur University and NSS	25	400
Lokamanya Tilak Birth Anniversary and Global Tree Day	PAH Solpaur University and NSS	15	200
Foundation Day of PAH Solapur University	NSS Dept, ARBM College	35	1000
Lokamanya Tilak Death Anniversary and Annabhau Sathe Birth Anniversary	PAH Solpaur University and NSS	16	200
Kranti Sinha Nana Patil Birth Anniversary	NSS Dept, ARBM College	12	180
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
--------------------	--------------------------------------	----------------------	---	---

	agency		activites	activites
Tree Plantation	A R Burla Mahila Mahavidyalaya, Solapur	Tree Plantation	10	130
Cleanliness Campaign	A R Burla Mahila Mahavidyalaya, Solapur	Cleanliness Campaign	15	200
World AIDS Day	Chh. Shivaji Govt. Hospital, Solpaur	Rally	2	160
Global Water Day	PAH Solpaur University, Solapur	Lecture	15	200
Global Population Day	FPAI and PAH Solpaur University, Solapur	Rally	3	100
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
To Review Research Articles and Editing	Partnering for Publication	Laxmi Publication, Solapur	25/08/2018	24/07/2019	Faculty Members
Publication Procedure (Internship)	Publication	Laxmi Publication, Solapur	25/11/2018	24/10/2019	Students
Auditing (Internship)	Training (Income Tax, TDS, Auditing)	S.R.Gundeli and Company, Solapur	16/07/2018	15/09/2019	Studnets
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
--------------	--------------------	--------------------	-----------

			students/teachers participated under MoUs
IQAC Cluster Maharashtra	09/04/2018	Academic	3
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200000	189444

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libman	Partially	Windows 7 and Windows 10	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4393	187149	125	20349	4518	207498
Reference Books	4501	103128	202	104956	4703	208084
Journals	6	24070	0	24070	6	48140
e-Journals	400	5725	224	5725	624	11450
Library Automation	0	17000	0	17000	0	34000
Weeding (hard & soft)	1380	61721	54	6404	1434	68125

Others(specify)	8	50000	0	0	8	50000
Others(specify)	4510	322775	288	11307	4798	334082
Others(specify)	4	400	0	0	4	400
Others(specify)	693	233150	9	5656	702	238806
Others(specify)	21	10110	4	3200	25	13310
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	1	6	1	1	7	19	10	6
Added	20	0	0	0	0	1	21	0	0
Total	40	1	6	1	1	8	40	10	6

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1100000	105366	600000	599655

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has established standard policies and procedures for utilising and maintaining infrastructure. Utilisation The IQAC, CDC, All teachers and Standing Committee meet to advise on new activities, and review curricular and co-curricular activities such as syllabus planning, examinations, budgeting, and holistic student development to ensure a steady feedback system. Timetable Committee distributes classrooms according to class strength and classroom capacity, so that lectures and examinations are conducted. Seminar rooms are prebooked for organising meetings and other activities too. The library is enlisted for INFLIBNET services of UGC. It has a reading room.. Library promotes interlibrary loan and book bank schemes along with workshops for enhancing library use. Library Committee meetings are arranged for budget inputs, advice and record maintenance. The college utilizes rooms with ICT for lectures and practicals. College admission procedures are online. We give scholarship/freeship to applicants who are socially disadvantaged. Well equipped gymkhana, gymnasium and sports ground are managed by the sports director. Gymkhana Committee governs the gymkhana, by scheduling, budgeting, and maintaining equipment. The gymkhana and ground are used for multiple purposes, like competitive games, recreational activities and health support (e.g. camp cot, first aid box). Maintenance The college has appointed fulltime professionals for support services and seeks services from outside agencies for the upkeep of college infrastructure. Civil engineering services are outsourced to external agencies. Repairs, electrical fittings, hardware servicing are carried out by inhouse technical assistants. Maintenance and repairing of requirements are directed to Maintenance Committee by all teachers. The Maintenance Committee, further, deploys technical staff for such assistance. The colleges housekeeping team keeps the campus clean. Maintenance of green campus is carried out by fulltime gardeners and a Garden Committee, which nurture gardens, trees on the campus, and other horticultural beautification. The college grants AMCs to authorised agencies to maintain AC, fire equipment, water purifiers, laboratory equipment, internet servers and LAN. All teachers finalize a list of material to be discarded and procure a certificate of approval from the Principal to dispose it. Ewaste disposal is done through e-waste collection drive. Student suggestions on infrastructure are sought through suggestion boxes placed on every floor, which are analysed.

[http://arburla.org/documents/AQAR\(Yearwise\)/1577523794pdf145.pdf](http://arburla.org/documents/AQAR(Yearwise)/1577523794pdf145.pdf)

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	ANUSAYABAI DATTAK YOJANA STUDENT AID FUND	31	6700
Financial Support from Other Sources			
a) National	Directorate of Higher Education, Social Justice and Special Assistance Department, Tribal Development Department , VJNT, OBC and SBC Welfare Department	834	349525

b)International	00	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
10 Day Workshop on Small Scale Industries	02/09/2018	100	G.L Foundation FPAI, Solpaur
Stress Management through Meditation	07/03/2019	340	Art of Living, Solpaur
5 Day Workshop on Yoga	12/05/2019	150	Yoga Association, Solapur, IQAC Physical Education Department
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guidance for Competitive Exams	175	175	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to

2019	19	BA	English, Hindi, Marathi, History	Dayanand College, Walchand College, Solapur	MA
2019	58	B.Com	Commerce, Advanced Accountancy	Dayanand College, Walchand College, Solapur	M.Com
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Competitions	National/University	256
Cultural Activities	College/University	311
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

For the academic year 2018-19, We formed the student council as per the provisions laid down in the article 40 of Maharashtra University Act 1994. Student Council tries to inculcate among students the leadership qualities and democratic values in the students. It also strives to increase participation of students in decision making process of the college. Principal of the college is the chairman of the student council. The principal nominates one teacher from NSS, Gymkhana and one more teacher. Toppers from B.A. and B.Com. I, II, III are default members of Student Council. One student each from NSS, Sports Dept. and cultural Dept. is nominated by the principal. The principal also nominates two students. This student council selects or elects the university representative. The members of student council work on various committees such as College Development Committee, Gymkhana Committee, NSS, Grievance Committee and Student Aid Fund. Student council also arranges various activities and programmes throughout the year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2 Meetings, Series of Lectures and Felicitation of Prominent Alumni

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college development committee decentralizes and coordinates all the functions/activities in the college. There are various committees in the college and these committees perform various educational, academic and administrative work throughout the year. These committees meet at regular intervals and take important decisions regarding academic and administrative matters. The principal takes care that all the decisions are implemented properly. According to the students' requirement and demands the library in consultation with the library committee has purchased 327 books worth Rs.1,25,305/- in addition to this 288 books worth 11,307/- have been donated. The purchase committee in the college after due discussion with concerned teaching and non teaching staff has purchased various things for the smooth functioning of the college according to their demands and requirements.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum implementation and delivery Certificate Courses Value based courses Student seminar/ workshops Projects, study tours, visits Imparting practical based knowledge
Teaching and Learning	Academic programs through academic calendar Timetable prepared and strictly adhered to Upgradation in teaching learning methods (whatsapp, blogs, ppt.) Teaching plan Syllabus completion report Student centric teaching methods
Examination and Evaluation	Smooth conduct of university and internal exams Timely display of examination timetable Internal squad for fair conduct of examination Question papers and model answers discussed frequently Faculty

	participation in University paper assessment/evaluation
Research and Development	The college research committee works towards promoting research culture A spirit of enquiry created among the students Faculty contribute towards research by publishing and presenting research papers A few of the faculty are members of the Editorial Board of various Research Journals (peer reviewed) Presently, there are 5 research supervisors guiding a number of research scholars We have 17 full time faculty out of which 13 with Ph.D degree and they work relentlessly to disseminate new information and knowledge among the students Students participation in State and University Level 'Avishkar' Program a research based activity where research models and presentations are made Participation of students in research based poster presentation competition Syllabus based projects made by the students of B.A III (English Dept.) Participation of students (Commerce Dept.) in seminars and presentation of research papers
Library, ICT and Physical Infrastructure / Instrumentation	The college has a well equipped library Access to books and journals (online) through INFLIBNET Libman Software for library support Free internet connection for staff and students A well equipped computer lab Language lab Upgraded teaching methods Spacious classrooms, multi gym, health centre, womens' study centre etc
Admission of Students	The Principal and Heads of various Departments and Committees look into the smooth conduct of the college and its various activities We have as many as 37 Committees in the college The convener and member of each committee work towards its effective functioning The administrative staff looks after related administrative work Admission of Students The college admission committee works towards the smooth functioning of the admission process Admission to the Commerce faculty is purely on merit basis Admission to the Arts faculty is on first come first serve basis Admission to the B.C.A faculty merit basis. Rules, regulations and directive of UGC, Government are followed

Admission of Students	The admission committee in the college works for the smooth functioning of the admission. All the information regarding admissions such as dates of admission, fees is circulated through newspapers, hoardings and through the phone calls. We give admission on first come first serve basis. We also follow the rules, regulation and directives of UGC, University and government.
------------------------------	--

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Master Software

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Miss. Patil B. S	World Literature Theory Practice	Dayanand College, Latur	500
2018	Mr. Ruge K. S	World Literature Theory Practice	Dayanand College, Latur	500
2018	Mr. Nadargi U. G	Revised Syllabus	D A V Velankar College, Solpaur	300
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Intellectual Property Rights		22/01/2019	22/01/2019	25	0
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
---	---------------------------------	-----------	---------	----------

Refresher Course	1	20/11/2018	10/12/2018	21
Online Refresher Course in English Language Teaching (ARPIT)	1	30/03/2019	30/03/2019	00
Refresher Course	1	12/11/2018	05/12/2018	24
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Padmashali Shikshan Sansthas Pathsanstha	Padmashali Shikshan Sansthas Pathsanstha	Insurance Policy

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. Internal Financial Audit Is done by Principal 2. External Audit Statutory Auditor is appointed is appointed by the Management and Audit is done on regular intervals of each financial year. Jt. Director of Higher Education of Solapur Region, assesses the Audit Report of Statutory Auditor every financial year. Jt. Director of Higher Education, Solapur Region Assessment Report is then finalized by Accounts Officer, Higher Education, Solapur Region later on.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

1666726

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University Experts	Yes	Principal
Administrative	Yes	University Experts		Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Meeting of PTA 2. Anusayabai Burla Dattak Yojana 3. Guest Lecture on Insurance Awareness program

6.5.3 – Development programmes for support staff (at least three)

1. Encourage to attend various workshops, seminars, conferences on support staff development and college development 2. Financial support through Institute by cooperative Credit Society run by the Institute staff 3. Group Insurance Scheme is adopted for the support staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Submission of Data for AISHE Portal 2) Regular Submission of AQAR 3) Participation in NIRF

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Introduction of Certificate Courses	30/06/2018	01/08/2018	24/10/2018	1288
2018	Syllabus (English) Based Workshop	30/06/2018	06/09/2018	06/09/2018	100

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Facing Challenges of Twenty First Century	10/09/2018	19/09/2018	252	0
Small Scale Industries	02/09/2018	11/09/2018	100	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1.Green campus 2.Solar Lamps 3. Tree plantation and preservation 4.Rain water harvesting

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1146

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students and Teachers	26/07/2018	We have prepared a handbook of code of conduct for the Principal, teachers, students and administrative staff. We focus on the proper implementation mechanism. The code of conduct is effectively diffused and its progress monitored. 1. A committee which is set up for this purpose monitors the same. 2. The students are introduced to the same and aided in comprehending it. 3. Students are motivated to follow the same very meticulously. 4. Dress code for students and looking into their safety and security. 5. Attendance in college, attending tests and other related activities are compulsory. 6. Students are communicated about the same at the Induction Program. 7. Working towards creating a positive attitude and learner conducive

atmosphere. 8. Checking CCTV footage frequently by the committee. 9. Seek to improve the effectiveness and standards of the profession

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Bharati Sanskruti Pariksha, Swami Vivekananda Kendra Bharati Sanskruti Pariksha	20/06/2018	30/09/2018	102
Gandhi Vichar Sanskar Pariksha, Gandhi Research Foundation	20/06/2018	02/10/2018	109
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic Free Campus 2. Green Audit 3. Tree Plantation in the Campus 4. E Waste Management 5. Green Campus 6. Rain Water Harvesting 7. Vermi Compost

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Environmental Consciousness Ours is a green campus declared as plastic free. We have conducted green audit. The trees planted in our campus are preserved and take care of. Rain water is harvested and so we do not face any shortage of water even during summer. We have started vermi composting on a small scale and this compost will be supplied to the local farmers at reasonable rates. We are also in the process of creating an Ozone Zone. 2. Partnering in the Publication of Journals Our staff member Dr. A.S.Yekkaldevi publishes as many as 10 journals. We are happy to state that many of our other colleagues are on the editorial board of these journals. A few of them review articles and make necessary suggestions. This has helped greatly in having good interaction with scholars all over the world. This goodwill has also helped us to conduct video conferences with experts from other countries. 3. Academic Administrative Audit Our college arranges for the Academic and Administrative Audit every year. Members from other colleges come and monitor our academic progress and administrative functioning. Suggestions are made and we work towards the compliance of the same. This AAA helps us in quality enhancement Up gradation of teacher knowledge, skill oriented programs Cater to the needs of our students and the global expectations It also helps us focus on teacher quality, student progression, syllabus/ curriculum, infrastructure, other support systems etc. It also helps us to focus on our lacuna and make use of our opportunities

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://arburla.org/documents/AQAR\(Yearwise\)/1577523794pdf274.pdf](http://arburla.org/documents/AQAR(Yearwise)/1577523794pdf274.pdf)

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

thrust in not more than 500 words

Our college is situated in the Eastern part of Solapur city, where the chief source of income is through weaving and beedi rolling. Our students, majority of them belong to the economically lower strata of the society. Many of our girls are the first generation learners with parents and relatives not having entered the portals of any educational institute. In addition to imparting academic knowledge, we also focus on their allround personality development. In addition to exploiting the talents of the students to the fullest, we also inculcate values and ethics in them. We encourage them to participate in curricular, cocurricular and extracurricular activities. They have created a name for themselves in the field of sports, academics, cultural, research etc. Through extension activities our students have reached out to the community and society at large. They have participated in research based competitions and have been awarded for their innovation and presentation. We are happy to state that our students have been employed in different fields/sectors • Educational Institutions • Police Service • Railway Police • Government offices • Private Firms • Small Scale Industries • Hospitals • Media and Press • Malls • T.V Serials and Dramas • Professional Institutions • Catering Services • State Transport Corporation • Sports Coach and Yoga Coach • Fashion Designing/ Tailoring • Beauty Parlor • Jewelry Making • Editor, Writer, Poet.

Provide the weblink of the institution

[http://arburla.org/documents/AQAR\(Yearwise\)/1577523794pdf276.pdf](http://arburla.org/documents/AQAR(Yearwise)/1577523794pdf276.pdf)

8.Future Plans of Actions for Next Academic Year

1. Sending AQAR for the next academic year 2. Arranging a workshop on IPR 3. Arranging workshop on Gender Sensitization 4. Preparing the Annual Teaching Plan 5. Preparing the Academic Calendar 6. Arranging workshops/ seminars for students 7. Arranging expert lectures 8. Study tours and visits 9. Conducting Academic and Administrative Audit of the college 10. Arranging more student oriented programs